Item 14
For Discussion and Noting

GLASGOW KELVIN COLLEGE

Academic Board – 05 September 2025

Review of College Curriculum

Report by Vice Principal Curriculum and Quality Enhancement

1. Introduction

This paper updates members on plans to conduct an extensive review of the College curriculum to inform the portfolio of courses for 2026-27 onwards.

2. Approach to the Review of the College Curriculum

Each year the College conducts a review of its curriculum, assessing curriculum demand information and curriculum development priorities for College subject areas. In light of the development of a new College strategy for 2025-30, this annual review activity will be deepened to create a longer-term curriculum development plan for the College, identifying new areas of curriculum delivery which will strengthen the alignment to future employer and student needs.

Attached at Annex A is a high-level project overview. As outlined in this paper, there will be two areas of focus of the review activity:

I. Consideration of 'what' we deliver in terms of subject areas and course content; and

II. Review of 'how' we deliver the curriculum in terms of pedagogy and approaches to student engagement and supporting successful outcomes.

With respect to the approach to reviewing our curriculum content, this will be managed in three broad phases:

- Phase 1 will determine the demands and asks or our curriculum such as determining what is coming towards us and how we equip our students with skills for the future. This phase will include a desktop review of skills demand information alongside stakeholder, staff and student feedback . The main output of this phase will be the development of a high-level set of asks to be completed by end of September.
- Phase 2 will evaluate our current delivery and identify gaps and changes to strengthen alignment to asks. College curriculum teams will contribute to the development of a high-level curriculum development plan by end of October.
- Phase 3 will develop a detailed curriculum delivery plan for 2026-27 and beyond, including identification of physical and staff resource needs to deliver the required curriculum. This work will complete a curriculum delivery plan for 2026-27 by early December.

To support our review of the curriculum, we will establish a short-life Curriculum Review Advisory Group including which will provide a forum for Senior Staff and staff and student representatives to monitor and inform curriculum review activity.

A second paper outlining the approach to the review of learning and teaching approaches will be developed by the new Head of Enhancement and Assurance.

3. Impact on Students

A more relevant and higher performing curriculum will support students to successfully complete their course and progress effectively to further study or work.

4. Resource Implications

The outcomes of the curriculum review activity will inform future staffing and capital resource needs.

5. Equalities

Any significant curriculum changes will be evaluated for equalities impacts.

6. Risk and Assurance

This report provides assurance that the College is reviewing and developing its curriculum to ensure relevance, impact and high levels of performance.

7. Data Protection

There are no data protection implications arising directly from this report.

8. Recommendations

Members are recommended to:

i. consider and discuss the proposed curriculum review.

9. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

RA, 26/08/2025

Annex A

Strategic Project Outline: Transforming the Curriculum for Future Skills

Executive Sponsor: Vice Principal Curriculum and Quality

Project Team: Faculty Directors and Head of Enhancement and Assurance

Strategic Objective:

To ensure the college's curriculum is responsive, future-focused, and aligned with regional economic needs and emerging pedagogical approaches

Scope and Deliverables:

This project will focus on both the 'what' and 'how' of our College curriculum.

In terms of the 'what' we will:

- Conduct a comprehensive curriculum review with a focus on alignment to future skills and industry demand to determine what curriculum we should deliver to meet economic opportunities. This will focus on the development of a curriculum delivery plan for 2026-27 and beyond, including outlining of areas for future capital investment.

In terms of the 'how' we will:

- Develop a model of teaching excellence and promote pedagogical innovation and curriculum agility so that how we teach our curriculum meets the changing needs of our students and the wider workplace.

Strategic Impact:

- Learner and employer-centred curriculum
- Enhanced relevance and responsiveness to economic and societal shifts
- Strengthened college reputation and academic performance

Timeline:

- September to December: conduct curriculum review and agree a curriculum development plan for August 2025 onwards, including any related capital investment.
- September to December: develop model of teaching excellence and identify opportunities to embed this in enhancement and review activity.
- December to June: refresh Lecturing staff development arrangements to deliver increased participation levels.